Trinity Term Training 2021

The programme for the training term is below, and each session can be booked separately through the booking tool. Please book sessions on an individual basis using your University email only. Further course details will be forwarded once registration has closed.

Feedback will be requested from participants, but if you have any initial comments please contact Graduate School.

All sessions will be delivered using Microsoft Teams and access details will be provided in advance. Some of the sessions will be recorded to enable wider access and, where this is the case, additional information will be provided. The University has provided useful information on the technology recommended for participating in online teaching.

Graduate School training (26 April- 18 June)

Monday 26th April:

- Student Exchange. 13:00-14:30 pm

Remaining part of a connected scholarly community can be difficult when you are researching remotely and independently. This is an opportunity to meet informally with your fellow students to update each other on your respective projects, to share progress and success, and discuss the challenges and barriers you are encountering.

Thursday 6 May:

- Digital Humanities: The Work of Art in the Age of Digital Reproduction 14:30-16:00pm

As the editors of A New Companion to Digital Humanities noted in their preface in 2016: ‘What is important today is not that we are doing work with computers, but rather that we are doing the work of the humanities, in digital form. The field is now much broader than it once was, and includes not only the computational modelling and analysis of humanities information, but also the cultural study of digital technologies, their creative possibilities, and their social impact’ (Schreibman et al, xvii). The advent of digital technology has opened up a whole new set of possibilities within the Arts & Humanities. In this introductory session, we will focus on how the information revolution has changed the field of literary studies, from close textual analysis to the use of ‘big data’, and from data visualization to literary mapping.

Friday 14 May:

- High-level interviewing and engagement with policy makers, 14:00-16:00pm

This session will explore the process of qualitative elite interviews, namely semi-structured interviews with senior individuals within policy, institutional and commercial processes. It will cover the purpose of such interviews, research design, selection of participants and arranging interviews, and execution of interviews and post-interview processing and analysis of data.
Tuesday 18 May:

- NVivo for Textual Analysis (ITLC), 10:00-13:30pm

This session is an introduction to the basic functions of NVivo through hands-on exercises in preparing, managing and analysing qualitative data. Participants will develop the essential skills necessary to manage and analyse small qualitative datasets through the NVivo software platform.

Wednesday 26 May:

- Confirmation of Status 15:00-16:30pm

The confirmation of status milestone is the last opportunity to receive formal examiner feedback before your thesis is submitted. As such, it represents a valuable chance to confirm that the project is on track and to justify the feasibility of your plan to completion. This session considers all aspects of the process including the administrative requirements, the possible timing, the selection of examiners, the supporting materials, the interview itself and the possible outcomes.

Tuesday 1 June:

- Discussion of Bodleian video on discovering archives 10:00-11:00am

This is an opportunity to discuss the video on discovering the Bodleian archives and to share respective experience in archival research. As such, it is essential that the video is viewed in advance as no additional material will be covered. During the session there will be an opportunity to consult with Bodleian archivists Lucy McCann (Humanities) and Jeremy McIlwaine (Social Sciences).

Friday 4 June:

- Working with sensitive data, 12:00-14:00pm

Personal data relates features of some sort to a person and it is also potentially identifiable, such as height, weight, shoe-size etc. Some personal data pertains to features that are sensitive in nature such as political opinions, religious beliefs, sexual orientation and physical or mental health. The latter in particular means medical research using personal data often involves using sensitive data. Data may also be sensitive for other reasons such as the topic being controversial/sensitive or pertaining to intellectual property. Working with personal data and sensitive data carries with it responsibilities as a researcher. As a researcher, you’ll have a responsibility to protect the data from being lost or stolen and from being misused, not just to protect the person who’s data this relates to (or owns the intellectual property) but also others who may share these features or be related to them in other ways. To help you as a researcher there are university support services that offer guidance, institutional policies (both regarding data safety and research ethics) that make sure we follow the guidelines and laws (such as the Data Protection Act) to hold us accountable.
Tuesday 8 June:

- **Augmentation and formal logic, 13:00-15:00pm**

This course focuses on arguments used in medical literature on shaken baby syndrome. It requires students to read and evaluate arguments made in two peer-reviewed medical articles, which claim that certain pathological signs are strongly indicative of this condition. Students will be taught how to recognise the claims made in these articles; to recognise the premises used to support these claims; and to recognise the methods of inference used to do so. This course teaches students to read scientific literature for the arguments presented, so that these arguments can be evaluated.

Thursday 17 June

- **Student Exchange. 13:00-15:00 pm**

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Friday 18 June

- **Doctoral Research Seminar 13:00-14:30pm**

These informal seminars are designed to give doctoral students an opportunity to share their research in a supportive environment.

**Speakers:**

Nicole Juul-Hindsgaul (DPhil in Evidence Based Health Care)

Emma Bonthorne (DPhil in Archaeology)

Keith Hawkins, (DPhil English Local History)